Welcome to the Annual Meeting of Title I Parents
Why are we here?

- The *Every Student Succeeds ACT of 2015* requires that each Title I School hold an Annual Meeting of Title I parents for the purpose of...
  - Informing you of your school’s participation in Title I
  - Explaining the requirements of Title I
  - Explaining your rights as parents to be involved
What you will learn…

• What does it mean to be a Title I school?
• What is the 1% Set-Aside for parent and family engagement?
• What is the LEA Title I Consolidated Plan?
• What is the LEA Parental and Family Engagement Policy?
• What is a CIP?
• What is the School-Parent Compact?
• How do I request the qualifications of my child’s teacher(s)?
What you will learn…
(Continued)

• How is the Annual Evaluation of the Parent and Family Engagement policy conducted?
• Evaluations need to target 3 key components
  • 1. Barriers
  • 2. Ability to assist learning
  • 3. Successful interactions
• How can I be involved in all of these things I’m learning about?
What does it mean to be a Title I School?

• Being a Title I school means receiving federal funding (Title I dollars) to **supplement** the school’s existing programs. These dollars are used for…
  – Identifying students experiencing academic difficulties and providing timely assistance to help these student’s meet the State’s challenging content standards.
  – Purchasing supplemental staff/programs/materials/supplies
  – Conducting parent and family engagement meetings/trainings/activities

• Being a Title I school also means parent and family involvement and knowing their rights under ESSA.
What is the 1% set-aside and how are parents involved?

- Any LEA with a Title I Allocation exceeding $500,000 is required by law to set aside 1% of it’s Title I allocation for parent and family engagement.

- Of that 1%, 10% may be reserved at the LEA for system-wide initiatives related to parent and family engagement. The remaining 90% must be allocated to all Title I schools in the LEA. Therefore each Title I school receives its portion of the 90% to implement school-level parent and family engagement with clear expectations and objectives for meaningful involvement.

- You, as Title I parents, have the right to be involved in how this money is spent.
What is the LEA Consolidated Plan?

• The LEA Title I Consolidated Plan addresses how the LEA will use Title I funds throughout the school system. Topics include:
  – Student academic assessments
  – Additional assistance provided struggling students
  – Coordination and integration of federal funds and programs
  – School programs including Migrant, Pre-School, EL, and Homeless, as applicable.
  – Parent and Family Engagement Strategies, which is included in the Parent and Family Engagement Policy.

• You, as a Title I Parent, have a right to be involved in the development of the LEA Title I Consolidated Plan
What is the LEA Parent and Family Engagement Plan?

• This plan addresses how the LEA will implement the parent and family engagement requirements of Every Student Succeeds Act. It includes…
  – The LEA’s expectations for parents and families
  – How the LEA will involve parents in decision-making
  – How the LEA will work to build the schools’ and parents’ capacity for strong parental involvement to improve student academic achievement
• You, as Title I parents, have the right to be involved in the development of this plan.
What is a CIP?

• The CIP is your school’s Continuous Improvement Plan and includes:
  – A Needs Assessment and Summary of Data
  – Goals and Strategies to Address Academic Needs of Students
  – Professional Development Needs
  – Coordination of Resources/Comprehensive Budget
  – The School’s Parent and Family Engagement policy.

• You, as Title I parents, have the right to be involved in the development of this plan.
What’s included in the school’s Parent and Family Engagement Plan

- This plan addresses how the school will implement the parent and family engagement requirements of Every Child Succeeds Act of 2015.
- Components include…
  - How parents can be involved in decision-making and activities
  - How parental and family engagement funds are being used
  - How information and training will be provided to parents
  - How the school will build capacity in parents and staff for strong parental and family engagement through “evidence based” strategies
- You, as Title I parents, have the right to be involved in the development of your school’s Parent and Family Engagement Plan.
What is the School-Parent Compact?

- The compact is a commitment from the **school**, the **parent**, and the **student** to share in the responsibility for improved academic achievement.
- You, as Title I Parents, have the right to be involved in the development of the School-Parent Compact.
- School section **MUST** include the following 6 components
- Distribution of the Compact.
How do I request the qualifications of my child’s teachers?

• You, as Title I Parents, have the right to request the qualifications of your child’s teachers
• How you are notified of this right and the process for making such request.
How is the evaluation of the LEA Parent and Family Engagement Policy Conducted?

• Evaluation Requirements
  • LEAs and schools must actively outreach to all parents and families reaching beyond barriers of culture, language, disabilities, and poverty.
    – Conduct annually
    – Conduct with Title I parents
    – Analyze Content and Effectiveness of the current plan
    – Identify Barriers to parental and family engagement
    – Data/Input may include…
      • Parent Survey (Required)
      • Focus Groups
      • Parent Advisory Committees

• Process and Timeline
• How the evaluation informs next year’s plan
Questions ??

• If you have any questions please email them to Jeff Ward, Federal Programs director.
• jward@saralandboe.org