

# 9-12<sup>TH</sup> GRADE ENGLISH LANGUAGE ARTS & SOCIAL STUDIES



I'm excited to be back at Saraland High School teaching English Language Arts & Social Studies for the 5<sup>th</sup> year to students in both mine and Ms. Hyatt's classes. I am assisted by an incredible support staff: Mrs. Edwards and Ms. Howard. This is my 23<sup>rd</sup> year teaching students with special needs. I spent the ten years prior at Augusta Evans School in Mobile County where I taught students on the elementary, middle and high school level. I have four children Henry (15), Zachary (13), Annie (11) and Gordon (8) and 2 dogs that keep my days busy and my heart full. I have many supplies leftover from last year. I only need a composition journal, crayons or colored pencils and a roll of paper towels. Thank you so much!

Homework policy: I typically do not assign homework unless requested. If homework helps your child, I am happy to send it but if it's stressful to your family time, I understand.

Please reach out with questions or concerns. My planning period is 2<sup>nd</sup> block (9:15-10:30)

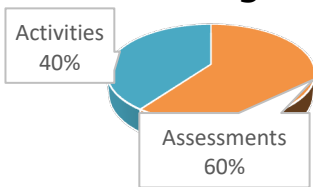
[ethompson@saralandboe.org](mailto:ethompson@saralandboe.org)

251-602-8970 school

Or via remind app [www.remind.com/join/hyatttho](http://www.remind.com/join/hyatttho)



## Grading:



■ Assessments ■ Activities

**ELA Alternate Achievement Standards:** Answer wh questions on modified texts originating outside of the United States and British isles through 1599, Answer wh questions on modified texts originating outside of the United States and British isles from 1600 to present, answer wh questions on modified texts of American literature, answer wh questions on modified texts of British literature, identify information on a graphic to answer questions, compare perspectives, identify points of view, compose narrative, informative and argumentative texts, define domain or lesson specific vocabulary, read and follow instructions, arrange information to create a presentation, summarize a research source, identify which source would provide reliable and factual information, summarize and draw conclusions, select correct capitalization, identify adjectives and correct subject verb agreement, participate in discussions- responding appropriately and using active listening skills.

**Social Studies Overview:** This year, we'll be covering US Government, Geography and World History, US History and Economics. We'll keep the material engaging and interactive through our unique learning system curriculum and whenever possible make connections to vocational and life skills. You can access the specific content standards at <https://www.alabamaachieves.org/wp-content/uploads/2021/03/Social-Studies-Final-AAS.pdf>



**I'll be reading the following books during the first 5-10 minutes of class during whole group instruction time. I like to study novels in high school because the students enjoy the longer chapter book style, increase their stamina in listening to a story aloud and we are able to study characters in depth. We also watch the movie to celebrate finishing the book.**

**1<sup>st</sup> quarter: Charlotte's Web by E.B. White**

**2<sup>nd</sup> quarter: Gift of the Magi by O. Henry**

**3<sup>rd</sup> quarter: Hamlet by William Shakespeare (adapted version)**

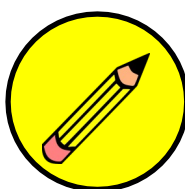
**4<sup>th</sup> quarter: The Sign of the Beaver by Elizabeth George Speare**



FOCUSED SKILLS



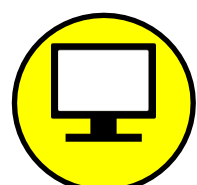
EDMARK AND FAILURE  
FREE READING  
CURRICULUMS



WRITING JOURNALS  
SPELLING & GRAMMAR



SPEAKING & LISTENING  
COMMUNICATION



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