# 8<sup>th</sup> Grade World History Mr. Edmonds Room # B-3

# **Contact Information:**

Email: cedmonds@sarlandboe.org

• Phone: 251-679-9405

• SMS Website: smspartans.com; SMS Staff; Edmonds, Christoph

## **Materials:**

• 5 Subject Notebook

- Pen/Pencil
- Students are encouraged to always carry a book with them. When finished with an assignment or assessment ahead of allotted time, students are to read their book of choice. (students may also read on Myon if computers are available)
- Colored pencils

### **Resources:**

- Textbooks are issued upon request, there is a digital copy on Schoology
- All work completed in class is put into student notebooks. They are a GREAT resource!
- Schoology
- Clever

## **Course Description:**

• The study of world history in Grade 8 addresses the time period from prehistoric man to the 1500s. Content standards for this grade incorporate the strands of economics, geography, history, and political science, with an emphasis on the history and geography strands. Course content focuses on the migrations of early peoples, the rise of civilizations, the establishment of governments and religions, the growth of economic systems, and ways in which these events shaped Europe, Asia, Africa, and the Americas. Unique to this course are experiences that provide for the study of the how human beings view themselves over time.

## **Grade Information:**

- Standards Based Assessments- 60%; Quizes/Classwork 30%; Content Writing -10%
- Grades reflect the mastery of the standards for the course. Students will have multiple
  opportunities to demonstrate understanding of the content. These opportunities include formal
  measures such as multiple-choice and short answer assessments, projects & presentations, as
  well as more frequent, informal measures such as group discussions, class activities and exit
  slips.
- Students who do not achieve mastery may take a similar assessment on the same material. Students must complete copying the study guide and a request to re-take form and conference with the teacher prior to re-taking the assessment.

#### **Absences:**

All missing work will be labeled missing in Powerschool with a 0 as a place holder. Assignments
may also be found on schoology. Parents and students are encouraged to email or call to get
work or should any questions arise.

### **Assignments:**

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EVERY STUDENT COMPLETES EVERY ASSIGNMENT! Failure is NOT an option! If something is
assigned, it is important to the student's learning! Students are expected to be prepared with
notebook, projects and presentations on the day they are due. If a student does not have an
assignment on the day it is due, he/she will fill out a "missing work" sheet and turn it in in place
of the assignment. The student will conference with the teacher and the parent will be
contacted.

## **Classroom Expectations:**

- Be on time. Be Prepared. Be respectful.
- Students are expected to follow the processes and procedures set in class for things such as entry/dismissal of the classroom, and group work.
  - o Meeting classroom expectations will result in both individual and class rewards.
- Failure to abide by the class policies or being disruptive may result in:
  - Verbal warning
  - o Call home
  - Detention
  - Office referral

I am here to help every student achieve success! We are all partners in this endeavor and I look forward to us working together for a WONDERFUL and MEMORABLE school year!