**Coach Peebles**

**Dpeebles@saralandboe.org**

**Course Credit: 1.0 Required Elective Course 9th-12th Grade**

**Course Description:**

Career Preparedness focuses on three integrated areas of instruction: academic planning and career development, financial literacy, and technology. Course content includes college and career preparation, computer literacy skills, and personal finance. Technology topics are interwoven throughout course instruction. These standards are designed to provide a strong foundation for student acquisition of the skills, attitudes, and knowledge that enable them to achieve success in school, at work, and across the life span.

Beginning the 2024-2025 school year, students entering the nineth grade are required to complete a personal financial literacy and money management course. Students will also be required to take the Financial Literacy Examination prior to graduation. This Exam will be given prior to the conclusion of Saraland High School’s Career Preparedness course.

**Course Resources: (But not limited to)**

Students will access Alabama Career Planning System, Nearpod, i-Ready through signal sign-on via Clever.

**Content Standards Addressed:**

1. Foundation Standards
2. Personal Decision Making
3. Academic Planning and Career Development
4. Digital Literacy
5. Financial Management and Budgeting
6. Banking and Financial Institutions
7. Credit and Debit
8. Saving and Investment
9. Risk Management and Insurance

**Computer Lab and Computer Usage Rules:**

1. No Food, Drink, or Gum
2. Do Not Change the Settings on Computers.
3. Remain at Assigned Workstations.
4. Only Use Authorized Websites.
5. Clean your Workspace.

**Require Materials:**

1. Composition Notebook
2. Pencil and Pen
3. Wired Headphones

**Generative Artificial Intelligence Statement**

This course will allow—in some cases, even encourage—the use of generative artificial intelligence (GAI) techniques in some assignments. Unless otherwise indicated, the default is that this kind of use is prohibited. GAI use must be recognized and referenced. Academic misconduct will be the result of breaking this policy and could result in loss of credit for the assignment(s) as referenced in the cheating policy in the Saraland City Schools’ Student Handbook. It is the student's responsibility to follow the requirements of each course or assignment.

**Grading Scale:**

Minimum of 10 Formative Activities per Quarter; Minimum of 6 Summative Assessments per Quarter

60% Assessments

40% Activities