

**English 11 CPR 2023-2024**

**Saraland High School**

Mrs. Maddox

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(251) 602-8970

**Course Description**

This course includes instruction and practice in reading, vocabulary, reading comprehension, reference and study skills, research, oral expression, spelling, grammar usage and mechanics.

**Required Materials:**

* Novel of choice
* 3 ring binder
* College-ruled paper
* Highlighters
* Colored pencils
* Black and/or blue pen(s)

**Grading Policies**

*Scale*

 90-100 A

 80-89 B

 70-79 C

60-69 D

Below 60 F

*Categories*

* Formative Activities 40%
* Standards-Based Assessments 60%

**Notice of Assignments**

Schoology is the most reliable way to keep track of daily classwork, homework, upcoming assessments, and other important assignment information and due dates. Although weekly assignments will be posted on Schoology, they are still subject to change. Necessary modifications to the planned schedule and stated due dates will be communicated to students in class and updated on Schoology as expediently as possible.

Students are responsible for checking Schoology daily to ensure they stay informed of planned activities, assignments, and other relevant course information.

To log in to Schoology:

 - Visit the Saraland High School website.

 - Click on the Schoology link on the homepage.

 - Log in using Microsoft credentials (Username: 10digits@students.saralandboe.org /

 Password: Birthdate (8 digits – MMDDYYYY)

- Select appropriate course

**Silent Reading (SSR)**

Students will independently read a novel of their choice for 20 minutes every Tuesday and Thursday. Classwork grades will be given for students actively participating. There will be 2-3 projects based on the novels students read. The novel may be anything the student is interested in, as long as it is a chapter book.

**Late Work**

Students are required to turn in homework, classwork, writing assignments, projects, and other major assessments on time. Assignments are to be turned in at the beginning of class (by the scheduled start time) for the day that they are due, unless otherwise stated. Classwork not finished in class will be completed for homework and must be turned in on the date specified. Assignments will be accepted up to four days late. After the four days**,** students may for half credit turn in any work until the Unit Test. **After the unit test, no late work will be accepted.**

**Missing Work**

Classwork/homework assignments and major assessments not turned in on the day and at the time they are due will be entered into the gradebook **i**n Schoology as a “0” (for students who were present to complete/turn in work) or “1” (for students who were absent and therefore unable to turn in work) until the work is received, at which point the final grade will be determined according to the policy for make-up work and/or late work.

**Absences and Make-up Work**

Students are expected to take appropriate steps in remaining current with class assignments. For excused absences, students have two days for every day they were absent to complete make-up work (classwork and homework), beginning on the day of their return to school. For unexcused absences, students have the same number of days they were absent to complete make-up work (classwork and homework), beginning on the day of their return to school.

\*Length of time for make-up work for excused absences is subject to extension on a case-by-case basis at the discretion of the teacher and administration.

If a student is absent the day before a quiz or test, the student will still be expected to complete the assessment when they return. If a student is unexpectedly absent on the day of a quiz or test, they will be expected to complete the assessment on the day they return to school. Students are expected to take any and all quizzes the day after school-sponsored activities unless arranged *in advance*with the teacher. Students who will be absent on the day a project, writing assignment, or other major assessment are due must turn in the assignment the day before their scheduled absence or otherwise make arrangements for the assignment to be turned in on the scheduled due date. Students who are unexpectedly absent on the date major assignments are due must turn in their assignment when they return to school, along with a written excuse for their absence. If no excuse is received, such assignments will be subject to the grading guidelines for late assignments.

**Being Late to Class**

To maximize instructional time, class will begin at the scheduled time with the daily bell ringer assignment. Consequences for tardiness will be in accordance with the school’s stated handbook policy.

**Cheating and Plagiarizing**

A zero will be given as a result of cheating on tests, projects, homework, etc., and/or plagiarizing work. To plagiarize means to steal and use the ideas or words of another as one’s own and/or not properly citing sources and giving appropriate credit for authorship. Students will receive a zero if this occurs.

\*\*All essays will be submitted to [www.turnitin.com](http://www.turnitin.com) to be checked for plagiarism and AI production. If an essay contains AI-generated content, the student’s grade will be affected.

**Cell Phone Etiquette**

Unless otherwise allowed by the teacher for participation in a classroom activity, cell phones must not be used in class and should be stored out of sight and out of reach. For infractions involving improper and/or unauthorized cell phone usage, the following will occur

* 1st offense: Verbal warning
* 2nd offense: Confiscation and office phone referral. Student can pick up at end of day.
* 3rd offense: Confiscation and office phone referral. ISS for remainder of period. Parent must pick up phone.
* 4th offense: Confiscation and office phone referral. One-day suspension that appears on student record.

\*Student refusal to relinquish phone at teacher’s direction results in immediate office referral for behavior/defiance.

**Expectations for Classroom Behavior**

1. Be on time to class.
2. Be prepared for class with appropriate materials, assignments to be turned in, and a good attitude.
3. Be respectful in word and action to your teacher and fellow classmates.
4. Be willing to participate as well as struggle and make mistakes. This classroom is an environment where perfection does not exist. Occasionally failing or making mistakes is acceptable, expected, and even encouraged, with the expectation that we will patiently persevere through such struggles together.

**Remind**

Students should sign up for Remind text messages. Text @cd6bgg to 81010.

Student Name (Please Print): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent(s)/ Guardian Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Parent Confirmation**

     The syllabus that is attached is an overview of the course your student is enrolled in this school year. It provides you with the course description, grading policy and the weight of the various work and tests/quizzes. It provides you and the student with my e-mail and school phone number.

     I have asked that your student share this syllabus with their Parents/Guardians. Please sign this confirmation form signifying both of you have read over and reviewed the syllabus and understand what is required of the student. Also, you can help your student with this course by asking him or her to tell you what he or she has been learning in class and helping him or her study before his or her tests.

Thank you very much for your support.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_                                \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

    Parent signature                                            Student signature

Should the need arise the best way to contact me about my child is

(Please circle whichever method is preferable and provide either the best email and/or phone number):

Email or phone \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_