

Family & Consumer Sciences


Course Syllabus

Mrs. McGinnis

Class Fee: \$20

 amcginnis@saralandboe.org

FCCLA Fee: \$30

 251-679-9405

Remind: Text @smsfacs to 81010

Course Description

Exploring Family and Consumer Sciences is designed to familiarize students with Family and Consumer Sciences content. Content includes exploration and demonstration of skills related to family dynamics, financial responsibility, apparel, interior design, nutrition, and safe food preparation.

FCCLA (optional with fee)

Career and Technical Student Organizations are integral, co-curricular components of each career and technical education course. These organizations enhance classroom instruction while helping students develop leadership abilities, expand workplace-readiness skills, and access opportunities for personal and professional growth. Students in the Human Services cluster affiliate with Family, Career, and Community Leaders of America (FCCLA).

Materials Needed

- Pencil
- Binder with Wide-Ruled Paper or a Composition Notebook
- A Remind will be sent out if other materials are needed during the semester.

Grading Policy

60% Standards-Based Assessments

30% Formative Activities

10% Performance-Based Activities

Students will be graded on their in class assignments, labs, projects, team-building activities, portfolios, daily grades, and written or oral tests. Grades in class are based on the student's performance on these assessments.

Students are encouraged to follow guidelines in the course syllabus to help ensure successful completion of the course. If at any time the student has a question about his/her grade they should address those questions to the teacher. Please do not hesitate to contact me! I would be more than happy to help you in any way I can.

Make-Up Work

Make-Up work is the responsibility of the student. Students should email or come to me within **5 school days** to ask what they have missed and be given the appropriate make-up work directions/assignment. The student will be given the same allotted time the other students were given to complete the assignment in order to receive credit. Students who fail to follow this procedure will not receive credit for make-up work. Students should make every effort to be present if a lab is scheduled. **Labs are crucial grades in my class!!!**

Lab Participation & Safety

Students must **pass a safety exam with 100%** before they are permitted to participate in the lab. The instructor reserves the right to deny a student the privilege of participating in a lab or pull a student from a lab in progress, if the student is not adhering to classroom rules and/or safety guidelines. If a student is removed from the lab, it is at the teacher's discretion to determine the length of time the student will be banned from labs. Once a student has been pulled from the lab they forfeit all points possible and will receive a zero for the lab(s) missed.

Classroom Expectations

- **Be PREPARED!** Make sure to arrive to class on time with the materials you need to be successful. If there is a test coming up, make sure to STUDY in advance!
- **Be PRODUCTIVE!** Participate in class, ask questions, and communicate with your teammates.
- **Be POSITIVE!** Make sure to have a can-do attitude. Leave your negativity at the door and control your body language.
- **Be POLITE!** Raise your hand and LISTEN when the teacher and your classmates are speaking.
- **Be FOCUSED!** Focus your time and energy on things you can control. **NO PHONES or using the Chromebooks for non-school related activities will be permitted when in class.**
- **Be RESPECTFUL!** Treat everyone in class with respect (including yourself). Take care of school materials and property. If you see trash, pick it up.
- **BE YOUR BEST!** Always give your best effort on all assignments. Strive to be better than the day before.

Disciplinary Policy

Students are expected to follow the Saraland Board of Education Code of Conduct and the Family and Consumer Sciences Department's policies and procedures. Failure to do so will result in appropriate disciplinary measures.

- Verbal Warning
- 1:1 Conference with Student
- Tier 2 Strategies Attempted
- Parent Contact
- Written Referral

Mrs. McGinnis
Family and Consumer Sciences
Student/Parent Contract Sheet
Please Sign & Return By: August 15, 2024

Student's Name: _____

Parent/Guardian's Name: _____

Cell Phone: _____

Work Phone: _____

Email Address: _____

Is the child allergic to anything? **YES** **NO**

If Yes, please list:

- **Foods:** _____
- **Cleaning Supplies:** _____
- **Other:** _____

I, _____, the student in Mrs. McGinnis's FACS class, agree to abide by the classroom expectations and procedures that were stated to me in class. I agree to follow the Saraland Board of Education Code of Conduct, and understand that if I do not, I will have to accept the consequences of my actions.

Student Signature: _____

I, _____, the parent/guardian have read and understand that if my child doesn't follow the classroom expectations and procedures stated on the course syllabus and listed in the Saraland Board of Education Code of Conduct, will have to accept the consequences of their actions.

Parent/Guardian Signature: _____