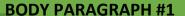
## **INTRO PARAGRAPH:**

- CONTEXTUALIZE: 3-5 sentences of KEY info several decades BEFORE the date parameters & relevant to the TOPIC of the prompt.
- THESIS: 1-3 sentences that ANSWER THE PROMPT with date parameters, Historical Thinking Skill, & THREE categories of argumentation included. Take a stand!



- TOPIC SENTENCE: Introduce category & include Historical Thinking Skill.
- DOC ANALYSIS: Use analyzed evidence for TWO-THREE DOCS (2-3 sentences each!
- HAPP: Explain the Historical Context, Audience, Purpose, or Point of View for ONE doc, & WHY it's important to your argument (2-3 sentences).
- OUTSIDE EVIDENCE: ONE piece of Outside Evidence BEYOND the docs, & WHY it's important to your argument (2-3 sentences).
- COMPLEX REASONING: If explaining opposite skill (causes AND effects, for example) or counter argument, include 2-3 sentences.

## **BODY PARAGRAPH #2**

- TOPIC SENTENCE: Introduce category & include Historical Thinking Skill.
- DOC ANALYSIS: Use analyzed evidence for TWO-THREE DOCS (2-3 sentences each!
- HAPP: Explain the Historical Context, Audience, Purpose, or Point of View for ONE doc, & WHY it's important to your argument (2-3 sentences).
- OUTSIDE EVIDENCE: ONE piece of Outside Evidence BEYOND the docs, & WHY it's important to your argument (2-3 sentences).
- COMPLEX REASONING: If explaining opposite skill (causes AND effects, for example) or counter argument, include 2-3 sentences.

## **BODY PARAGRAPH #3**

- TOPIC SENTENCE: Introduce category & include Historical Thinking Skill.
- DOC ANALYSIS: Use analyzed evidence for TWO-THREE DOCS (2-3 sentences each!
- HAPP: Explain the Historical Context, Audience, Purpose, or Point of View for ONE doc, & WHY it's important to your argument (2-3 sentences).
- OUTSIDE EVIDENCE: ONE piece of Outside Evidence BEYOND the docs, & WHY it's important to your argument (2-3 sentences).
- COMPLEX REASONING: If explaining opposite skill (causes AND effects, for example) or counter argument, include 2-3 sentences.

## **CONCLUDING STATEMENT/PARAGRAPH:**

RESTATE THESIS AND, IF TIME ALLOWS, COMPLEX REASONING IF EXPLAINING SYNTHESIS (SIMILAR IN KIND, BUT DIFFERENT IN TIME). MUST BE SPECIFIC INFORMATION (NOT VAGUE), AND THREE OR MORE SENTENCES.