

INTRO PARAGRAPH:

- **CONTEXTUALIZE:** 3-5 sentences of KEY info several decades BEFORE the date parameters & relevant to the **TOPIC** of the prompt.
- **THESIS:** 1-3 sentences that **ANSWER THE PROMPT** with date parameters, Historical Thinking Skill, & **THREE** categories of argumentation included. Take a stand!

BODY PARAGRAPH #1

- **TOPIC SENTENCE:** Introduce category & include Historical Thinking Skill.
- **DOC ANALYSIS:** Use analyzed evidence for **TWO-THREE DOCS** (2-3 sentences each!)
- **HAPP:** Explain the Historical Context, Audience, Purpose, or Point of View for **ONE** doc, & **WHY** it's important to your argument (2-3 sentences).
- **OUTSIDE EVIDENCE:** **ONE** piece of Outside Evidence BEYOND the docs, & **WHY** it's important to your argument (2-3 sentences).
- **COMPLEX REASONING:** If explaining opposite skill (causes AND effects, for example) or counter argument, include 2-3 sentences.

BODY PARAGRAPH #2

- **TOPIC SENTENCE:** Introduce category & include Historical Thinking Skill.
- **DOC ANALYSIS:** Use analyzed evidence for **TWO-THREE DOCS** (2-3 sentences each!)
- **HAPP:** Explain the Historical Context, Audience, Purpose, or Point of View for **ONE** doc, & **WHY** it's important to your argument (2-3 sentences).
- **OUTSIDE EVIDENCE:** **ONE** piece of Outside Evidence BEYOND the docs, & **WHY** it's important to your argument (2-3 sentences).
- **COMPLEX REASONING:** If explaining opposite skill (causes AND effects, for example) or counter argument, include 2-3 sentences.

BODY PARAGRAPH #3

- **TOPIC SENTENCE:** Introduce category & include Historical Thinking Skill.
- **DOC ANALYSIS:** Use analyzed evidence for **TWO-THREE DOCS** (2-3 sentences each!)
- **HAPP:** Explain the Historical Context, Audience, Purpose, or Point of View for **ONE** doc, & **WHY** it's important to your argument (2-3 sentences).
- **OUTSIDE EVIDENCE:** **ONE** piece of Outside Evidence BEYOND the docs, & **WHY** it's important to your argument (2-3 sentences).
- **COMPLEX REASONING:** If explaining opposite skill (causes AND effects, for example) or counter argument, include 2-3 sentences.

CONCLUDING STATEMENT/PARAGRAPH:

- **RESTATE THESIS AND, IF TIME ALLOWS, COMPLEX REASONING IF EXPLAINING SYNTHESIS (SIMILAR IN KIND, BUT DIFFERENT IN TIME). MUST BE SPECIFIC INFORMATION (NOT VAGUE), AND THREE OR MORE SENTENCES.**