

Reading 6th Grade Ms. Tillman 1st Quarter Syllabus

I am very excited to begin the school year! I will post a syllabus each quarter on my teacher webpage and in Schoology. The curriculum from the textbook *StudySync* will be used in this course. Textbooks will be provided in the classroom. However, your child will be able to access the weekly reading selection and other resources in Schoology. I have listed important dates and information below.

**Required Materials**

* Tab/Divider in a binder
* Pencils

**Expectations**

**Students are expected to be in their desks immediately after they walk into the room and begin the bellringer assignment. Students MUST have all materials needed. A positive attitude is expected so that maximum learning can take place. Students are expected to stay organized and keep up with all study guides and assignments in their binder.**

**Grades**

Grades are determined by averaging **Standards-Based** **Assessments (60%), Formative Activities (30%),** and **Speaking and Listening assignments (10%**). Students are expected to read and study at home. A study guide will be given out each week. Students are also required to test on the books they read using Accelerated Reading. The AR goal is 10 points. Grades are based on the comprehension percentage and points accumulated. **This will count as a test grade at the end of the quarter.** **Students will also be graded on the summer reading book!**

* *Number the Stars* by Lois Lowry (Regular and Honors)
* *Theodore Boone: Kid Lawyer* by John Grisham (Honors only)

**Absences and Make-Up Work**

Students need to attend class every day. **Absences are strongly discouraged.** However, in the event of an absence, it is the student’s responsibility to make up any missed assignments or tests.

**Check the calendar for assignments and assessments in Schoology. You can also check my teacher page on the school website for resources and information at** [**www.smspartans.com**](http://www.smspartans.com)**.**

\*\*PARENTS: Please feel free to email me or leave a message with the office for me to return your call. My planning period is 10:43 -11:37.

email: jtillman@saralandboe.org

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| **SELECTION** | **SKILL/STRATEGY** | **TEST DATE** |
| i-Ready Diagnostic | Reading | Monday & Tuesday, August 12-13 |
| *Eleven*(U1W1) | Textual Evidence, Figurative Language | Wednesday, August 21 |
| *The Mighty Miss Malone* (U1W2) | Character Analysis | Thursday, September 5 |
| ***Paired Texts****Red Scarf Girl, Hatchet* (U1W3) | Compare and Contrast, Setting | Thursday, September 12 |
| *The Magic Marker Mystery* (U1W4) | Dramatic Elements, Structure | Thursday, September 19 |
| *Scout’s Honor* (U1W5) | Story Structure, Plot | Thursday, September 26 |
| *The Cay* by Theodore Taylor | Finish the novel and meet AR goals | September 27-October 11 |

\*Summer reading book will be graded!