

Reading 6th Grade Mrs. Terri Stevison

2nd Quarter Syllabus



I will post a syllabus each quarter on my teacher webpage and in Schoology. The curriculum from the textbook *StudySync* will be used in this course. Textbooks will be provided in the classroom. However, your child will be able to access the weekly reading selection and other resources in Schoology. I have listed important dates and information below.

Required Materials

- Tab/Divider in a binder
- Pencils

Expectations

Students are expected to be in their desks immediately after they walk into the room and begin the bellringer assignment. Students **MUST** have all materials needed. A positive attitude is expected so that maximum learning can take place. Students are expected to stay organized and keep up with all study guides and assignments in their binder.

Grades

Grades are determined by averaging **Standards-Based Assessments (60%)**, **Formative Activities (30%)**, and **Speaking and Listening assignments (10%)**. Students are expected to read and study at home. A study guide will be given out each week. Students are also required to test on the books they read using Accelerated Reading. The AR goal is 10 points. Grades are based on the comprehension percentage and points accumulated. **This will count as a test grade at the end of the quarter.**

Absences and Make-Up Work

Students need to attend class every day. **Absences are strongly discouraged.** However, in the event of an absence, it is the student's responsibility to make up any missed assignments or tests.

Check the calendar for assignments and assessments in Schoology. You can also check my teacher page on the school website for resources and information at www.smspartans.com.

Remind 101 enrollment: Text 81010 @stevisonrg

****PARENTS:** Please feel free to email me or leave a message with the office for me to return your call. My planning period is 10:43 -11:37.

e: tstevison@saralandboe.org

p: 251-679-9405

Thank you – Terri Stevison

SELECTION	SKILL/STRATEGY	TEST DATE
<i>Walk Two Moons</i> (U2W1)	Language, Style, Audience; Textual Evidence	Thursday, October 24
<i>Teenagers</i> (U2W3)	Figurative Language	Thursday, October 31
<i>The Treasure of Lemon Brown</i> (U2W6)	Point of View	Thursday, November 7
<i>The Circuit/That Day/A Poem for My Librarian</i> (U2W7)	Compare and Contrast	Friday, November 15
<i>Elena and Hatshepsut</i> (U3W3)	Informational Text Elements; Main Idea	Thursday, November 21
<i>i-Ready Reading Diagnostic</i>	Reading	Monday, December 2 Tuesday, December 3
<i>The Watsons Go to Birmingham-1963</i>	Finish the novel and meet AR goals	December 4-20