

# Reading 6<sup>th</sup> Grade 3rd Quarter Syllabus

Mrs. Terri Steverson



I will post a syllabus each quarter on my teacher webpage and in Schoology. The curriculum from the textbook *StudySync* will be used in this course. Textbooks will be provided in the classroom. However, your child will be able to access the weekly reading selection and other resources in Schoology. I have listed important dates and information below.

## Required Materials

- Tab/Divider in a binder
- Pencils

## Expectations

Students are expected to be in their desks immediately after they walk into the room and begin the bellringer assignment. Students **MUST** have all materials needed. A positive attitude is expected so that maximum learning can take place. Students are expected to stay organized and keep up with all classwork and assignments in their binder.

## Grades

Grades are determined by averaging **Standards-Based Assessments (60%)**, **Formative Activities (30%)**, and **Speaking and Listening assignments (10%)**. Students are expected to read and study at home. A study guide will be given out each week. Students are also required to test on the books they read using Accelerated Reading. The AR goal is 10 points. Grades are based on the comprehension percentage and points accumulated. **This will count as a test grade at the end of the quarter.**

## Absences and Make-Up Work

Students need to attend class every day. **Absences are strongly discouraged.** However, in the event of an absence, it is the student's responsibility to make up any missed assignments or tests.

**Check the calendar for assignments and assessments in Schoology. You can also check my teacher page on the school website for resources and information at [www.smspartans.com](http://www.smspartans.com).**

**Remind 101 enrollment: Text 81010 @stevisionrg**

**\*\*PARENTS:** Please feel free to email me. My planning period is 10:43 -11:37.

e: [tstevison@saralandboe.org](mailto:tstevison@saralandboe.org)

p: 251-679-9405

DATE	SELECTION	SKILL/STRATEGY	TEST DATE
January 6-10	<i>I Am Malala: The Girl Who Stood Up for Education and Was Shot by the Taliban</i> (U4W1)	Author's Purpose and Point of View, Connotation and Denotation	Thursday, January 9
January 13-17	<i>Malala Yousafzai's Nobel Lecture</i> (U4W2)	Informational Text Structure, Media, Arguments and Claims	Thursday, January 16
January 21-24	<b>Paired Texts</b> <i>Priscilla and the Wimps/All Summer in a Day</i> (U4W3)	Point of View, Theme, Media	Friday, January 24
January 27-31	<i>ACAP Practice Test/Hatchet</i>	Complete the ACAP practice assessment and begin the novel.	ACAP Practice TEST January 27 & 28  <i>Hatchet</i> January 29 -31
February 3-7	<i>Bullying in Schools</i> (U4W4)	Arguments and Claims, Reasons and Evidence, Word Patterns and Relationships	Thursday, February 6
February 10-14	<b>Paired Texts</b> <i>Freedom Walkers: The Story of the Montgomery Bus Boycott/Letter to Xavier High School/Freedom's Daughters</i> (U4W5)	Central or Main Idea, Compare and Contrast	Thursday, February 13
February 17-28	<i>Hatchet</i> by Gary Paulsen	Finish the novel and meet AR goals	TBA