

# Reading 6<sup>th</sup> Grade 4th Quarter Syllabus

Mrs. Terri Steverson



I will post a syllabus each quarter on my teacher webpage and in Schoology. The curriculum from the textbook *StudySync* will be used in this course. Textbooks will be provided in the classroom. However, your child will be able to access the weekly reading selection and other resources in Schoology. I have listed important dates and information below.

## Required Materials

- Tab/Divider in a binder
- Pencils

## Expectations

Students are expected to be in their desks immediately after they walk into the room and begin the bellringer assignment. Students **MUST** have all materials needed. A positive attitude is expected so that maximum learning can take place. Students are expected to stay organized and keep up with all classwork and assignments in their binder.

## Grades

Grades are determined by averaging **Standards-Based Assessments (60%)**, **Formative Activities (30%)**, and **Speaking and Listening assignments (10%)**. Students are expected to read and study at home. A study guide will be given out each week. Students are also required to test on the books they read using Accelerated Reading. The AR goal is 10 points. Grades are based on the comprehension percentage and points accumulated. **This will count as a test grade at the end of the quarter.**

## Absences and Make-Up Work

Students need to attend class every day. **Absences are strongly discouraged.** However, in the event of an absence, it is the student's responsibility to make up any missed assignments or tests.

**Check the calendar for assignments and assessments in Schoology. You can also check my teacher page on the school website for resources and information at [www.smspartans.com](http://www.smspartans.com).**

**Remind 101 enrollment: Text 81010 @stevisionrg**

**\*\*PARENTS:** Please feel free to email me. My planning period is 10:43 -11:37.

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| DATE             | SELECTION                                                                                   | SKILL/STRATEGY                                | TEST DATE                     |
|------------------|---------------------------------------------------------------------------------------------|-----------------------------------------------|-------------------------------|
| March 10-14      | <i>Amigo Brothers</i> (U5W3)                                                                | Character                                     | Thursday, March 13            |
| March 17-21      | <i>Science ACAP</i>                                                                         | <i>Science ACAP</i>                           | <i>Science ACAP</i>           |
| March 24-28      | <i>ELA ACAP</i>                                                                             | <i>ELA ACAP</i>                               | <i>ELA ACAP</i>               |
| March 31-April 4 | <i>Math ACAP</i>                                                                            | <i>Math ACAP</i>                              | <i>Math ACAP</i>              |
| April 7-11       | <i>Listen, Slowly</i> (U5W4)                                                                | Language, Style, and Audience                 | Thursday, April 10            |
| April 21-25      | <i>Charles</i> (U5W5)                                                                       | Point of View                                 | Thursday, April 24            |
| April 28-May 2   | <b>Paired Texts</b><br><i>Helen Keller, The Story of My Life, The Miracle Worker</i> (U5W7) | Dramatic Elements and Structure               | Thursday, May 1               |
| May 5-9          | Complete class chapter book and meet AR goals                                               | Complete class chapter book and meet AR goals | Chapter Book TEST<br>Date TBA |
| May 12-16        | Complete class chapter book and meet AR goals                                               | Complete class chapter book and meet AR goals | Chapter Book TEST<br>Date TBA |
| May 19-22        | Complete class chapter book and meet AR goals                                               | Complete class chapter book and meet AR goals | Chapter Book TEST<br>Date TBA |