

Spanish I

Course Syllabus 2022-2023

Señora Mullins Dedrick

Course Description

Spanish I focuses on gaining components of communication, increasing knowledge and understanding of other cultures, and enhancing the connections they make with other disciplines and the community as they develop insight into the nature of the language.

Objectives Spanish I is designed to **enable students to communicate** with others in the **Spanish language** at an elementary level:

- Students will be able to produce and interpret written and spoken Spanish utilizing the four domains of language: listening, speaking, reading, and writing.
- Students will be able to acquire skills which will enable them to participate in meaningful communication. Students will be able to maintain simple conversations on everyday topics.
- Students will become aware of a variety of cultural practices.
- Students will be able to ask and answer simple questions.
- Students will be able to discuss situations in the present.

Oral communication will be sufficiently accurate so as to be understood by a native speaker used to dealing with foreigners. The successful student will achieve the level of **Novice-High** according to the American Council on the Teaching of Foreign Languages Guidelines.

Course Fee

\$15.00 for supplies (**MUST BE PAID ONLINE USING PAYPAMS**). **PLEASE PAY CLASS FEE BY, JANUARY 31, 2023.**

Required Materials

- Textbook: *¡Qué Chévere! Spanish I*
- When using an online translator, please use wordreference.com
- Pen or pencil
- Notebook (may use a pronged folder or a three-ring binder)
- **Wired Headphones or earbuds** (some form of ear piece that will allow you to do listening exercises THROUGH THE CHROMEBOOK) *Please remember that wireless earphones do not always pair quickly, especially when the signal is weak. This is why I prefer for you to have headphones that will physically plug into the Chromebook.*
- Chromebook (supplied by the school for in class digital learning)

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Classroom Expectations

Students are expected to be prepared, respectful, and engaged in the classroom. Use of the Spanish language is expected and required.

- Behave in a manner that is conducive to learning.
- Arrive on time.
- Arrive with required materials, supplies, and assignments.
- Cell phones/music devices/earbuds/pods are not allowed to be used during teacher instruction times, nor are they allowed in the hallways during transitions.
- Use the Spanish language in the classroom.
- Participate in all classroom activities.

Disruptive behavior interrupts the learning process and is not tolerated.

Review the *Student Handbook Code of Conduct* for specific behavior guidelines and consequences.

Attendance

Attendance and punctuality are mandatory.

- After the bell, students must arrive with a late pass. Students are responsible for any missed assignments due to tardiness or absences.
- Students have **3** days to turn in missed work or make arrangements to complete missed assignments due to an absence. Students are responsible for accessing missed work assignments through Schoology.
- Long-term assignments such as research papers or special projects are due on or before the due date even if the student is absent on the date the assignment is due.

Review the *Student Handbook Attendance Policy* for specific attendance guidelines and consequences.

Grading Policy

40%	Assignments
60%	Assessments

Semester Averages - Students must pass both semesters to receive a full credit for Spanish I and II.

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Suggestions for Success

Be here. This is your opportunity to engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions in Spanish. You need to be ready to listen and practice! Your attitude will determine how you learn and retain a new language. Your enthusiasm and eagerness to learn will give you a great advantage!

Electronic & Online Resources

Online resources can be very helpful in language learning. However, online translators and apps such as Google Translate **should not** be used to complete assignments. Students should identify, analyze, and apply components of the Spanish language to produce *student-made* work.

Helpful Online Resources

Online Resources Used for Instruction (resources are listed in schoology course with links)

<http://www.wordreference.com/> <http://www.studyspanish.com/> <http://www.spanishdict.com/>

<https://quizlet.com/> <https://create.kahoot.it/login> <https://quizizz.com/>

<http://www.conjuguemos.com/> <https://nearpod.com/> <https://www.schoology.com/>

https://learning.pronunciator.com/getstarted.php?library_id=139979228

<https://info.flipgrid.com/> <https://www.spanishpod101.com/spanish-vocabulary-lists/>

Saraland High School Library: <https://tinyurl.com/shslibrequest>

Disclaimer for COVID-19:

Saraland High School will abide by any/all state and local health agencies' directives.

Students that transition into remote-learning mode only, such as in the event they must be quarantined for exposure, the student will be responsible for logging into Schoology for assignments.

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Class Flow/ What to expect:

We will have warm-ups daily in the form of bellwork or activities from online resources, textbooks, etc. I may even write an activity on the board that the students will need to copy in their notebooks. I will display an example of what I am expecting from them.

I will use visuals in the form of slides, presentations, powerpoint, videos, images, etc. that relate to our lessons. I use the program Speaking Latino.com, for I have invested much of my own money into this resource and find that the interpretive, reading, listening, and speaking activities are aligned with the curriculum we should be focusing on and also “challenge” our students in their second language acquisition goals. Many graphic organizers and worksheets are provided to assist our students.

Each day we will be working through activities in Schoology, written/digital assignments.

Students will have opportunities for listening and speaking daily.

There will be quizzes on lessons learned. There will also be assessments for information we cover. I will announce tests one week prior to the test. We will also have conversations in the target language for assessment (oral tests). I usually notify students of quizzes a couple of days in advance. There may even be the occasional pop quiz, but I assure you that it will be short and may even be in the form of a game or various online assessments.