Student Council and/or Class Officer for Upcoming 10th & 11th Grades Only

*If running for both Student Council and Class Officer, you only submit a total of 4 teacher recommendation forms, not eight.

	cer position ar		Grade Level				
Dear Teacher: Students who are applying for a class office. These forms can greatly impact students' overall scores. Friday, April 26 th at 3:00 p.m.	cer position ar	Course		Current Grade Level			
These forms can greatly impact students' overall scores. Friday, April 26^{th} at $3:00$ p.m.		Course			Current Grade in Class A B C D F		
	ILL NOT SI	ete the forr	n and put in des	ignated box in dow	nstairs teacher's work nk you, Mrs. Malone		
A	l= poor	2=fair	3=average	4=very good	5=excellent		
Attendance/Punctuality							
Behavior in Your Class							
Follows Directions/Completes Tasks							
Works Well with Others							
Accepts Criticism from Teacher & Peers							
Effort/Motivation							
Respect towards Peers and Adults							
			TO	TAL CCORE			
			10	OTAL SCORE			
Date Form Given to Teacher:			_				
Teacher Signature:			Dat	e:			
*If running for both Student Council and Class Office Check which you are applying for: Student Council Representative	Executive	(Student)	Council			and class officer,	
Student Name		Current G	Grade Level				
Teacher Name	Course			Current Grade in Class A B C D F			
Dear Teacher: Students who are applying for a class office. These forms can greatly impact students' overall scores. Friday, April 26 th at 3:00 p.m. All information provided is confidential. STUDENTS W	Please compl	ete the forr EE THIS F	n and put in des	ignated box in dow	nstairs teacher's work	nplete this form.	
	1= poor	2=fair	3=average	4=very good	5=excellent		
Attendance/Punctuality							
Behavior in Your Class		1	i e	1			
Behavior in Your Class Follows Directions/Completes Tasks							
Behavior in Your Class Follows Directions/Completes Tasks Works Well with Others							
Behavior in Your Class Follows Directions/Completes Tasks Works Well with Others Accepts Criticism from Teacher & Peers							
Behavior in Your Class Follows Directions/Completes Tasks Works Well with Others Accepts Criticism from Teacher & Peers Effort/Motivation							
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