

# TRANSITIONS

## Saraland High School

### 2024-2025



### communication

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### Course Description

The purpose of this class is to develop academic skills that can be used across all subjects areas to improve student performance in the areas of: tests, class assignments, class participation, organization and self-advocacy. The transition class is also used to assist the students in the mastery of IEP transition goals. This class time will include re-teaching of concepts covered in the general education classes and completing activities in order to achieve the transition goals.



### Supplies

An important part of high school is developing effective organizational strategies and habits.

The following tools are recommended to help keep you organized:

- Three ring binder
  - Pen
  - Pencil
  - Paper
  - Calculator
- Markers/ crayons

### Units of study



- Resume
- Budgeting
- Independent Living
- Career Exploration
- College Explorations
- Student Accountability
- Reading Skills
- Advocacy
- ...& more



"A MIND IS LIKE A PARACHUTE. IT DOESN'T WORK IF IT IS NOT OPEN." – *Frank Zappa*

## Please Note...

Transitions class counts towards an elective credit. Participation in Transitions class is necessary to earn that credit. This is not a "study hall" or a "free period". All students are expected to work at all times. Due to the nature of this class, cell phones can be collected during instructional and test time.

## Classroom Procedures

Arrive to class on time each day. Students should enter the room quietly and ready to learn. Begin working immediately on your bell ringer. When you are done with your Transition assignment please study or work on general education course work. Clean up your area at the end of each block.

## Artificial Intelligence

This course will allow—in some cases, even encourage—the use of generative artificial intelligence (GAI) techniques in some assignments. Unless otherwise indicated, the default is that this kind of use is prohibited. GAI use must be recognized and referenced. Academic misconduct will be the result of breaking this policy and could result in loss of credit for the assignment(s) as referenced in the cheating policy in the Saraland City Schools' Student Handbook. It is the student's responsibility to follow the requirements of each course or assignment.

## Advocacy

If a student needs to contact me during the day or request a conference that may email me or message through Schoology learning platform. This will also be used to monitor self advocacy.

## Grading

### ASSESSMENTS (60%)

- Project Based learning
- Cumulative Assignments

### ASSIGNMENTS (40%)

- Bell Ringers
- Daily Assignments